**Recycle Review**

**OBJECTIVE:** To inspire students help understand the numerous benefits of recycling. Collective actions help protect nature, biodiversity, Michigan’s Great Lakes and reduce pollution and related health impacts such as asthma.

Goal: Review what materials can and cannot be recycled to increase confidence and participation at school and at home.

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**1. Did you go on the recycle tour?**

**2. What is recycling?**

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**3. Why do you think recycling important?**

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2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. What types of things can be recycled?**

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**5. How do you recycle at home? School? Where do you put it?**

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**6. Name one item/material you are not sure whether or not it can be recycled.**

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**7. Do you believe recycling is worth the effort?**

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Recycle Review Script Development

**Introduction**. Who and why are you there? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ask students what their morning routine is getting ready for school? What processes went into producing the things we rely on? What are some of the disadvantages attributed to manufacturing these items like deforestation. Explain by protecting forests we preserve habitats, promote biodiversity and contribute to fresh air.

**Why should everyone recycle?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Show examples and review what materials can be recycled. \****Remember to empty out drinks***!**

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**Where do students put recycling?** How can you identify a recycle bin? **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What happens to these materials?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**